

700 Р и 1922.

Уважаемый господин
Мэр
01/02 13:19 23

Протокол об итогах 11340160-ЗПП

2024-01-19 19:45:24

Заказчик 971340003103, Коммунальное государственное учреждение "Алгинская средняя школа №2 имени В.И.Павлова" государственного учреждения "Отдел образования Алгинского района Управления образования Актюбинской области"

№ заказа 11340160-ЗПП

Поставщик заказчик Услуги по техническому обслуживанию козарной сигнализации (Поставщик согласно технический характеристики)

Дата начала приема заявок 2024-01-12 19:45:00

Дата окончания приема заявок 2024-01-19 19:45:00

Наименование организатора Коммунальное государственное учреждение "Алгинская средняя школа №2 имени В.И.Павлова" государственного учреждения "Отдел образования Алгинского района Управления образования Актюбинской области"

Адрес организатора 153220100, 030200, Казахстан, г. Алга, ул. Сейфуллина, д. 6, оф.

Дет №	05815797-ЗПП
Наименование лота	Услуги по техническому обслуживанию козарной сигнализации (Поставщик согласно технический характеристики)
Наименование заказчика	Коммунальное государственное учреждение "Алгинская средняя школа №2 имени В.И.Павлова" государственного учреждения "Отдел образования Алгинского района Управления образования Актюбинской области"
Адрес заказчика	153220100, 030200, Казахстан, г. Алга, ул. Сейфуллина, д. 6, оф.
Запланированная цена за единицу, тенге	147321
Запланированная сумма, тенге	147321
Единица измерения	Одна услуга
Количество	1

Описание предложения поставщика: Актюбинская областная администрация, г. Алга, ул. Сейфуллина, д. 6

№	Наименование поставщика	БИН (ОГРН) / ИНН / УНП	Причина отклонения
Поставщик поставщик услуги по техническому обслуживанию козарной сигнализации: 2			

№	Наименование поставщика	БИН (ОГРН) / ИНН / УНП	Цена за единицу	Общая сумма поставщика	Дата и время подачи заявки
1	700 "Ридар"	1134001600	147321	147321	2024-01-19 19:45:00 (31)

1. The first step in the process of the development of a new product is the identification of a market need. This is often done through market research, which can be conducted in a number of ways. One way is to conduct a survey of potential customers, asking them about their needs and preferences. Another way is to observe the behavior of potential customers in a real-world setting. A third way is to analyze the data from existing products in the market. Once a market need has been identified, the next step is to develop a concept for a new product that meets that need. This is often done through brainstorming sessions with a team of designers and engineers. The concept is then refined through a series of iterations, with each iteration focusing on a different aspect of the product. Once a final concept has been developed, the next step is to create a prototype of the product. This is often done using 3D printing or other rapid prototyping techniques. The prototype is then used to test the product's functionality and to gather feedback from potential customers. Finally, the product is manufactured and distributed to the market.

[illegible][illegible]

()
 ()

1. The report, dated 1968, states that the case was the first of its kind in the history of the Commission and that the Commission was the first to receive such a report. The report also states that the Commission was the first to receive such a report.

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 3, 1862. It is a message of condolence to the people of the State of California, who have been suffering from the effects of the late war. The President expresses his sympathy for the people and their losses, and offers his prayers for their recovery and prosperity.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. Next, it is important to gather relevant information and data. This can be done through research, consultation with experts, or by analyzing existing data sets.

3. Once the information is gathered, the next step is to analyze it and identify the key factors that influence the outcome. This often involves using statistical methods or other analytical tools.

4. After analysis, the next step is to develop a plan or strategy to address the problem. This plan should be based on the findings of the analysis and should take into account all relevant factors.

5. Finally, the plan is implemented, and the results are monitored and evaluated. This step is crucial for ensuring that the solution is effective and for making any necessary adjustments.

1. The Government has been successful in its efforts to reduce the unemployment rate from 1980 to 1982. This is due to a combination of factors, including a strong economy and a decline in the number of people entering the labor force.

- (1) *reducing the number of*
- (2) *reducing the number of*
- (3) *reducing the number of*
- (4) *reducing the number of*

1. The first step in the process of identifying a problem is to define the problem. This involves identifying the symptoms of the problem and determining the scope of the problem. Once the problem has been defined, the next step is to identify the causes of the problem. This involves identifying the factors that are contributing to the problem and determining the underlying causes. Once the causes have been identified, the next step is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan. Finally, the last step in the process is to implement the plan and monitor the results. This involves putting the plan into action and tracking the progress of the solution. Once the problem has been solved, the final step is to evaluate the results and determine if the solution was effective. This involves comparing the results of the solution to the original problem and determining if the problem has been solved. If the problem has not been solved, the process may need to be repeated.

1. The first step in the process of identifying a problem is to recognize that a problem exists. This is often done by comparing current performance with a desired state or goal. If there is a significant difference, a problem is identified.

[illegible][illegible]

1. Установите соответствие между названиями растений и их семействами.

1. The first part of the document is a letter from the author to the reader, explaining the purpose of the study and the methods used. The letter is dated 1950 and is addressed to the reader.

© 2000 Blackwell Science Ltd *Journal of Internal Medicine* 247: 111–117

Optimalisierungen zur Verbesserung der Wirtschaftlichkeit

Кроме того, в настоящее время в России отсутствуют нормативные акты, регламентирующие деятельность по созданию и развитию системы менеджмента качества в организациях.

на 6 часов и на 12 часов, а также на 18 часов.

[illegible]

- [illegible]

† *Chromolaena odorata* (L.) Link.

1. **Контроль** (или управление) – это процесс, осуществляемый субъектом, направленный на достижение поставленной цели.
2. **Цель** – это желаемое состояние объекта, к которому необходимо прийти.
3. **Задача** – это задание, которое необходимо выполнить для достижения цели.
4. **План** – это документ, в котором описаны все необходимые действия для достижения цели.
5. **Метод** – это способ, с помощью которого осуществляется контроль.
6. **Инструмент** – это средство, с помощью которого осуществляется контроль.
7. **Средство** – это то, что используется для осуществления контроля.
8. **Субъект** – это тот, кто осуществляет контроль.
9. **Объект** – это то, над чем осуществляется контроль.
10. **Система** – это совокупность элементов, взаимодействующих друг с другом для достижения цели.
11. **Процесс** – это последовательность действий, направленных на достижение цели.
12. **Результат** – это то, что получается в результате осуществления контроля.

DEPARTMENT OF THE ARMY

1. Kvalifikatsionnyy testirovaniye na novyye razvitiya (testirovaniye na novyye razvitiya)
2. Kvalifikatsionnyy testirovaniye na novyye razvitiya (testirovaniye na novyye razvitiya)
3. Kvalifikatsionnyy testirovaniye na novyye razvitiya (testirovaniye na novyye razvitiya)
4. Kvalifikatsionnyy testirovaniye na novyye razvitiya (testirovaniye na novyye razvitiya)
5. Kvalifikatsionnyy testirovaniye na novyye razvitiya (testirovaniye na novyye razvitiya)

Table 1: Summary of data

Table 1: Summary of data (continued)

Table 1: Summary of data									
ID	Name	Age	Gender	Occupation	Education	Marital Status	Religion	Ethnicity	Language
1	John Doe	35	Male	Software Engineer	Bachelor's	Married	Christian	White	English
2	Jane Smith	28	Female	Marketing Specialist	Master's	Single	Muslim	Black	Spanish
3	Michael Brown	42	Male	Teacher	High School	Married	Buddhist	Asian	Hindi
4	Sarah White	31	Female	Graphic Designer	Bachelor's	Single	Christian	White	English
5	David Green	25	Male	Student	High School	Single	Muslim	Black	Arabic
6	Emily Black	38	Female	Business Analyst	Master's	Married	Christian	White	English
7	Robert Lee	45	Male	Doctor	PhD	Married	Buddhist	Asian	Hindi
8	Lisa Garcia	29	Female	Journalist	Bachelor's	Single	Muslim	Black	Spanish
9	James Wilson	33	Male	Engineer	Master's	Married	Christian	White	English
10	Alice Johnson	27	Female	Writer	Bachelor's	Single	Buddhist	Asian	Hindi

Table 1: Summary of data (continued)

Table 1: Summary of data (continued)

Table 1: Summary of data									
ID	Name	Age	Gender	Occupation	Education	Marital Status	Religion	Ethnicity	Language
11	Kevin Adams	30	Male	Software Engineer	Bachelor's	Married	Christian	White	English
12	Michelle Baker	26	Female	Marketing Specialist	Master's	Single	Muslim	Black	Spanish
13	Christopher Clark	40	Male	Teacher	High School	Married	Buddhist	Asian	Hindi
14	Stephanie Evans	32	Female	Graphic Designer	Bachelor's	Single	Christian	White	English
15	Daniel Foster	24	Male	Student	High School	Single	Muslim	Black	Arabic
16	Olivia Grant	36	Female	Business Analyst	Master's	Married	Christian	White	English
17	Matthew Hall	44	Male	Doctor	PhD	Married	Buddhist	Asian	Hindi
18	Natalie King	28	Female	Journalist	Bachelor's	Single	Muslim	Black	Spanish
19	Benjamin Lopez	34	Male	Engineer	Master's	Married	Christian	White	English
20	Chloe Miller	27	Female	Writer	Bachelor's	Single	Buddhist	Asian	Hindi

